Specialized Strategies for Learning Integrated Circuits using Angluin L* and Rivest/Shapire Homing Inference



Tanya Braun, Arne Wichmann, Sibylle Schupp

Institute for Software Systems, Hamburg University of Technology

Software Technology Systems

Blackbox Learning Digital ICs

Angluin L*: Learning.

- Stimulate, watch, learn.
- Check and terminate on equivalence.





Blackbox Learning Digital ICs





STS

Fechnology Systems

Rivest/Shapire homing: Missing reset.

- Use homing sequence to recognize learner to be updated.



Blackbox Learning Digital ICs

Problem:

- Blackbox implies approximative equivalence.

Use specialized strategies to check equivalence.



STS

Software Technology

Systems

Figure based on Image By Mhinner (Own work) [Public domain], via Wikimedia Commons

Approximating: Engineering Stuff



Without any prior knowledge



Clear pin known



Clock pin known



Both pins known



Exploring State Space



x-Axis: Input/alphabet. y-Axis: Time/steps/progress (to infinity). Baseline: Reset/homing/init. 6



Exploration Strategies



Automata	Strategies
Densely connected.	Alphabet stimulation from known states.
Chain bridges.	Toggle to find critical pins.
Unknown.	Random

7

Example Flip-Flop







Software Technology Systems

Evaluation Results: Quality



- Evaluation using 116 VHDL models of the 7400 series ICs (Free Model Foundry).
- Case studies using real hardware.



Results: Quality and Cost



F1 Score (blue) and Costs (green) relative to the maximum cost within a group in terms of queries per configuration and group of ICs; the red-colored F1 score and violet-colored costs indicate inconsistent data. 10

STS **U**LLI Software Technology Systems

Conclusion

- Strategies give good overall results.

- Plain (Path + Alphabet) for the general case.
- Counters need toggle for lookahead.
- Engineering information (clear/clock) helps significantly.
- Random based strategies did not perform well. (They usually trigger a reset or automata growth.)
- Cost strongly depends on pin count/alphabet:
 - Abstract groups of pins to variables (arithm. ent.)?
 - Learning using sparse alphabets?

